

APPENDIX 4

Training Curricula for Key Responders

CSEC Trainers should have at least two years experience working with youth including youth at risk and sexually exploited youth, and should have received at least 40 hours of training on the topic. CSEC trainers should have strong relationships with first responders and local providers.

Specialized training should be provided by representatives from the field such as prosecutors, law enforcement, juvenile court staff, mental health providers and advocates.

The recommended training (see below) includes a 12 hour core curriculum and 4 additional hours of specialized training for particular professionals working with CSEC.

Advocates who are or will be MDT members have a primary responsibility to work with CSEC from identification through the provision of services. It is recommended that they have intensive training and expertise on the topic of sexually exploited children.

Domestic Violence or Sexual Assault advocates who work in agencies that receive funding through contracts with the State of Washington are required to have a proscribed amount and type of training before they can work with victims. In addition to this existing state-required training, it is recommended that advocates serving on the MDT receive an additional 16 hours of CSEC training as detailed in tables below.

Basic Curriculum: 12 hours

Target Audience: All MDT and Task Force members, law enforcement and others as applicable.	Foundation Topics (12 hours)
	<p><u>Day 1: 8 hours</u></p> <ul style="list-style-type: none"> • Social and cultural context of prostitution • Oppression, power and privilege • Gender construction; how this sets the stage for “supply and demand” • Language and definitions • Vulnerable populations and risk factors (individual, environment and social) • Pathways into prostitution (runaways, homelessness, recruitment, etc.) • Sub-culture of prostitution • Types of exploitation (pimps, gangs, families, LGBTQI) • Identification and red flags • Recruitment, grooming and “turning out” • Laws (state, federal and Safe Harbor movement) <p><u>First half of day 2: 4 hours</u></p> <ul style="list-style-type: none"> • Mental health impacts and trauma bonding (cover briefly) • Medical issues and physical health • Engagement with sexually exploited youth • Understanding priorities of sexually exploited youth • Basic and on-going needs • Stages of change (how to use with this population) • How the MDT functions • Connecting to on-going services and building a support network for each youth

Specialized Curriculum: 4 hours

Specific Roles within the MDT and Coordinated Response (The larger group will be split into 2 groups. A member of law enforcement and a prosecutor will train group 2)	Specialized Topics (4 hours)
Group 1: Direct Service Providers (advocates, social services, DSHS, mental health providers)	Second half of day 2: 4 hours <ul style="list-style-type: none"> • Trauma responses (PTSD, aggression, learned helplessness, cognitive difficulties) • Identity and subculture issues (street persona vs. authentic self) • Trauma bonding • Cognitive issues (educational and intellectual deficits) • Assessments (CSEC , GAIN, PTSD, crosswalk) • Interventions (motivational interviewing, TF CBT, case management) • Legal Advocacy and detention based services • Employment/vocational services • Education and Life skills services • Residential services and considerations
Group 2: Judges, law enforcement serving on the MDT, prosecutors, probation and detention staff, and others.	Second half of day 2: 4 hours <ul style="list-style-type: none"> • Not a “typical” victim • Identifying sexual exploitation/prostitution in the field • Evidence collection • Interviewing sexually exploited youth and perpetrators • Trends (technology, where youth are taken to “work”, gangs) • Working with other systems/providers to build cases • Laws and legal tools (one-part consent exception) • Diversions • Probation services with sexually exploited youth